

Wheel of Health—Self-Care Job Aid

Evaluation of Communication Skills

In this activity, you will be looking at how you communicate with the people in your life. You may decide to try out a different communication skill. If so, start with a supportive friend or family member. Ask for honest feedback about the changes you want to make.

- 1. On a scale of 1 to 10, how satisfied are you with your communication with your social network? (1 = not at all satisfied; 10 = completely satisfied)
 - a. If you answered with any number less than 10, what impact might a change (toward a 10) have on your health goals?
- 2. On a scale of 1 to 10, how satisfied are you with the quality of the communication with your close friends/family members/spouse?
 - a. If you want to improve this area of your relationships, what are some steps you would have to take?
 - b. What difference do you think it would make in terms of your overall health?
- 3. If you have relationships that are conflicted or that drain your energy what would be some communication strategies that would improve these relationships?
 - a. What would be some first steps you could take?
 - b. Who might assist you?
 - c. What will the impact be to your overall health if these relationships never change?
- 4. As you review the communication skills briefly discussed above, which one(s) strike you as an area you might want to improve on?
 - a. What would you have to do to make the improvements?
 - b. What impact do you think it would have for a particular relationship or your relationships in general?
 - c. How would this change your health goals?



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- 5. Think of practicing listening for at least 5–10 minutes the next time you find a convenient time to do so. Afterward, reflect on these questions:
 - a. How difficult or easy was it?
 - b. How successful were you?
 - c. What did you find getting in your way?
 - d. What do you think the impact was for the relationship?
 - e. What would be the payoff for continuing to practice the skill of listening?
- 6. Think of practicing the skill of inquiry for at least 5–10 minutes the next time you find a convenient time to do so. Afterward, reflect on these questions:
 - a. How difficult or easy was it?
 - b. How successful were you?
 - c. What did you find getting in your way?
 - d. What do you think the impact was for the relationship?
 - e. What would be the payoff for continuing to practice the skill of listening?
- 7. Notice your interactions with others over the next several days, and pay attention to who uses I-statements and who does not.
 - a. What impact does the use or non-use of I-statements have on you?
 - b. How does this experience affect how you want to use I-statements?